

GUIDELINES FOR MADRICHIM

Dear

TODAH RABAH for being a madrich/a! You are an incredible asset to our class. Students look up to you as a role model of someone who continued their Jewish education and stayed connected to the Bet Am community. You are a support to the class as you help students participate and give one-on-one assistance when needed. I am also there to help you learn and practice teaching skills.

HERE ARE WAYS THAT OUR CLASS CAN USE YOUR HELP:

1. Be a role model for students at all times. Students look up to you and may copy your behavior. Sit next to students during Tefillah and music and participate, which will inspire the students to participate.
2. Greet students as they come in the room to make them feel valued and welcome.
3. Get to know the students. Remember their names and during snack time, share your hobbies, after school activities, favorite movies... Then help the students make connections to each other.
4. Get to know the curriculum. The teacher will touch base with you about what the students are learning.
5. When you see the students at Bet Am Shalom outside of school time, greet them.
6. Help the students during transition time. Show students who are having difficulty what they should be doing.
7. Model being positive and supportive—provide specific compliments to students about their behavior and participation.
8. Assist at snack time as needed.
9. Bring attendance cards to the office after they're filled out.
10. Get a camera from Abby to take pictures of class activities.
11. When there are an uneven number of students, be a partner to a student.
12. Make sure students write down their homework in their homework log.
13. Help with distributing and collecting supplies, as well as with clean up.
14. Check to see that students put their names on their work.
15. Let me know if you notice anything about a student's behavior or if a student is having difficulty with an activity.
16. Share your ideas with me after class or by email.

Teacher:

Teacher contact information: